## AVAILABILITY ANALYSIS

(Section 46a-68-84)
March 2024

## INTRODUCTORY NOTES

This section was in compliance in the previous filing and did not contain any proposals or recommendations.

## Subsection (a)

Availability analyses were conducted by occupational category for each labor market area. The job content of each office, position, and position classification within an occupational category or, where appropriate, the job content of a position classification was examined and matched with the most nearly parallel job title from the data sources utilized and a relevant labor market was identified.

As discussed in the October 17, 2023, technical assistance meeting with CHRO AA Supervisor Neva Vigezzi and HRO Trainee Jase Olavarria, two new Faculty job categories are added in EEO 2 to this year's analysis: Clinical Faculty and In-Residence Faculty.

Clinical Faculty titles are used in the Schools of Pharmacy, Nursing and Law for non-tenure track appointments to provide clinical instructions and supervision on site. Employees in these titles, after serving a probationary period of one year, are eligible for annual appointments up to a maximum of five one-year appointments. Beginning with the seventh year, these employees receive multi-year between three and five years.

In Residence Faculty titles are used for non-tenure track appointments paralleling each of the four regular faculty ranks. Faculty members in these titles may be asked to conduct all aspects of the faculty role, teaching, research, and service, and must meet the same professional criteria as the tenure track faculty, as specified in the By-Laws of the University of Connecticut. Their appointment may include serving as the Principal Investigator on sponsored research projects. After a probationary period of one year, employees in these positions are eligible for annual appointments up to a maximum of five one-year appointments. Beginning with the seventh year (i.e., upon the completion of an initial successful probationary year plus five one-year appointments) these employees are awarded three-year or five-year contracts.

Additionally, a new category for analysis was created for the University Staff Professional 1 (USP 1) title. The University Staff Professional (USP) titles are Management/Confidential with levels 1-5. University Staff Professionals 2 and 3 have been analyzed in separate categories due to exceeding twenty-five employees in each title. USP 1 was grouped with USP 4 and 5 in the USP All Other category in previous Plans. As USP 1 is the lowest level of this series, analyzing this title with the highest levels is inaccurate. The qualifications, recruitment and potential applicant pools for these titles are dissimilar. Thus, creating a separate category for the USP 1 allows for an accurate and meaningful analysis.

For the executive-managerial and faculty (including the new Clinical and In-Residence categories) categories, the recruitment areas are national and statewide. National census data was utilized for these categories to calculate availability. The Integrated Postsecondary Education Data System (IPEDS) from The U. S. Department of Education National Center for Educational Statistics was utilized as an additional source. IPEDS is the primary source for data on US colleges and universities. IPEDS conducts annual surveys, gathering data from every college and university that participates in the federal student financial aid programs. Data from surveys about staff and faculty and doctoral degrees are directly related to the positions in these categories.

For the professional categories, the job categories for the professional non faculty titles in the Career Path classification system group related jobs with similar work and training, skills, knowledge, and experience. As the categories group similar job titles more precisely, recruitment areas have been adjusted to more accurately reflect the labor markets utilized in recruiting for these positions. Many positions related to higher education such as student educational programming, advising, residential life, admissions, student health and wellness, grants and contract, and academic related areas recruit applicants from a national labor market. National census data was utilized for these categories to calculate availability. As these categories typically have job qualifications specific to higher education, IPEDS data was utilized as an additional source.

Statewide data was used for all other professional non-faculty categories and for the Protective Services categories at all campuses. Local labor markets were used for secretarial-clerical, technical-paraprofessional, qualified craft workers and service maintenance categories. For the regional campuses, the local labor market areas for the geographical location of the regional campus were utilized.

In the Professor category, the Distinguished Professor title is separated from the Professor title. The Distinguished Professor is the highest honor that the University bestows on a faculty member who has demonstrated excellence in teaching, research, outreach, and service. It is purely an honorary title bestowed on existing faculty and does not reflect additions to the workforce or promotional advancement.

## Subsection (b)

The following data elements were considered in calculating availability for each category:

- Employment figures
- The racial and sexual composition of the persons in promotable and/or transferable offices, positions, and position classifications


## Faculty

In the faculty job categories, promotions are based on the requirements of the Promotions, Tenure, and Reappointment (PTR) procedures that are included as Exhibit 2 of the Organizational Analysis section. For promotion and award of tenure, an Assistant Professor typically follows a six-year track from time of hire. To determine the promotional pool for the Associate Professor, all Assistant Professors with a hire date of six years ago and earlier were
considered eligible for promotion. Please see Exhibit 1 of this section for an explanation of the tenure schedule and the chart by hire date of all Assistant Professors with race/gender.

Once awarded tenure and promotion to Associate Professor, faculty are eligible for promotion to Professor according to the Promotions, Tenure, and Reappointment (PTR) procedures. Associate Professors may apply for promotion to Professor at any time. Promotion to Professor is not a requirement and does not follow a tenure schedule as the Assistant Professor to Associate Professor promotion.

## Professional Staff

For the analyses of coaches and trainers in the Division of Athletics titles of Specialist, Division 1 data of the NCAA demographic reports continued to be used as the sole statistical source. Statistical data used corresponds to the sports that are represented at the University. In this Plan, the sports represented at the University were updated to accurately reflect those supported in the Division of Athletics.

In addition, applicable sections of the University of Connecticut Professional Employee Association (UCPEA) contract are included to explain the rights that employees must apply for all positions for which they are qualified and to support the promotional pools used for calculating availability. Please see Exhibit 2 of this section for the contract language.

## Subsection (c)

In calculating availability, the following data elements were considered:

- The Integrated Postsecondary Education Data System (IPEDS) from The U. S. Department of Education National Center for Educational Statistics 2021 is used for Executive/Management, Faculty, and several Professional job categories. Please see Exhibit 3 of this section.
- The NCAA Race and Gender Demographics Report is used for the Specialist titles, encompassing coaches and trainers in the Department of Athletics. As agreed, in the August 18, 2016, Technical Assistance meeting, only Division 1 data is used, and the "Other Minority" category is not included in the "AAIANHNPI Male" or "AAIANHNPI Female" race/gender categories. Based in previous technical assistance meetings, the data in the " 2 or More Races" category, as defined by the Federal Government, continues to not be included because the State of Connecticut has not included this category in its regulations. The University has compiled an Excel spreadsheet to show NCAA data corresponding only to sports represented at the University. The Excel spreadsheet and the applicable sections of the actual NCAA Race and Gender Demographics Report are contained in Exhibit 4 of this section.


## Subsection (d)

For each occupational category, position classification or job title analyzed, the name of each source consulted and the basis for selection of each source is provided. The sources utilized include:

- The U. S. Department of Education National Center for Educational Statistics (IPEDS), 2021 Tables 314.40, 315.20, 323.40, 323.50, 324.30, 324.35, 324.60, 324.70. Exhibit 3 of this section.
- NCAA Race and Gender Demographics Report, 2022-23 - Exhibit 4 of this section.
- 2014-2018 EEO Tabulations from United States Census Bureau - Exhibit 5 of this section

Additionally, where job titles in the source consulted are not identical to the job titles employed by the agency, the job titles deemed most similar to office, position and position classification within an occupational category or, where appropriate, position classification or job title are documented, and the manner in which the availability base is calculated is substantiated.

## Subsection (e)

For job titles with twenty-five (25) or more employees in occupational categories where only the entry-level positions are filled by hiring and the other job titles in the series are filled by promotion, the availability base is calculated for the entire series and goals are set for the entire series.

## Subsection (f)

In calculating the availability base, the sources used to fill position are determined and assigned weights based on the percentage of positions filled from those sources. The total weight for all sources does not exceed one hundred percent $(100 \%)$. The percent of each race and sex group from each relevant source is multiplied by the weight given to the corresponding source resulting in a weighted factor. The weighted factors for each race and sex group are added to determine the availability base for each race and sex group in each occupational category, position classification, or job title analyzed.

## Subsection (g)

The manner in which the availability base is calculated is substantiated in the Plan.

| UConn Hire | Job Category | WM | WF | BM | BF | HM | HF | AM | AF | TM | TF | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8/23/2001 | 2-Assistant Professor | 1 |  |  |  |  |  |  |  |  |  | 1 |
| 8/23/2006 | 2-Assistant Professor |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 1/5/2007 | 2-Assistant Professor |  | 1 |  |  |  |  |  |  |  |  | 1 |
| 8/23/2010 | 2-Assistant Professor | 2 |  |  |  |  |  |  |  |  |  | 2 |
| 8/23/2014 | 2-Assistant Professor |  | 1 |  |  |  |  |  |  |  |  | 1 |
| 8/23/2015 | 2-Assistant Professor | 1 | 1 |  |  |  |  |  |  |  |  | 2 |
| 8/23/2016 | 2-Assistant Professor |  | 1 | 1 | 1 |  |  | 1 |  |  |  | 4 |
| 1/1/2017 | 2-Assistant Professor |  | 1 |  |  |  |  |  |  |  |  | 1 |
| 1/15/2017 | 2-Assistant Professor |  |  |  |  | 1 |  |  |  |  |  | 1 |
| 8/23/2017 | 2-Assistant Professor | 6 | 2 |  |  |  | 1 | 3 | 1 |  |  | 13 |
| 1/1/2018 | 2-Assistant Professor |  | 1 |  |  |  |  |  | 1 |  |  | 2 |
| 1/6/2018 | 2-Assistant Professor |  |  |  |  |  |  |  | 1 |  |  | 1 |
| 1/29/2018 | 2-Assistant Professor |  |  |  |  |  |  |  | 1 |  |  | 1 |
| 8/17/2018 | 2-Assistant Professor |  | 1 |  |  |  |  |  |  |  |  | 1 |
| 8/23/2018 | 2-Assistant Professor | 4 | 8 |  |  | 1 | 2 | 3 | 6 |  |  | 24 |
| Sub Total | Tenure Eligible | 14 | 17 | 1 | 1 | 2 | 3 | 8 | 10 |  |  | 56 |
| 1/1/2019 | 2-Assistant Professor |  |  |  |  |  |  | 2 | 1 |  |  | 3 |
| 2/18/2019 | 2-Assistant Professor |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 6/7/2019 | 2-Assistant Professor | 1 |  |  |  |  |  |  |  |  |  | 1 |
| 8/23/2019 | 2-Assistant Professor | 8 | 2 |  | 2 | 2 |  | 5 | 5 | 1 |  | 25 |
| 8/30/2019 | 2-Assistant Professor |  | 1 |  |  |  |  |  |  |  |  | 1 |
| 9/9/2019 | 2-Assistant Professor |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 9/18/2019 | 2-Assistant Professor |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 12/31/2019 | 2-Assistant Professor |  | 1 |  |  |  |  |  |  |  |  | 1 |
| 1/31/2020 | 2-Assistant Professor |  |  |  |  |  | 1 |  |  |  |  | 1 |
| 8/23/2020 | 2-Assistant Professor | 14 | 10 |  | 1 | 2 | 3 | 6 | 9 |  | 2 | 47 |
| 9/11/2020 | 2-Assistant Professor |  |  |  |  | 1 |  |  |  |  |  | 1 |
| 1/1/2021 | 2-Assistant Professor | 2 | 2 |  |  |  |  | 1 | 1 |  |  | 6 |
| 3/12/2021 | 2-Assistant Professor |  | 1 |  |  |  |  |  |  |  |  | 1 |
| 8/23/2021 | 2-Assistant Professor | 2 | 10 |  | 3 | 1 | 2 | 4 | 6 | 2 | 2 | 32 |
| 9/8/2021 | 2-Assistant Professor |  | 1 |  |  |  |  |  |  |  |  | 1 |
| 1/1/2022 | 2-Assistant Professor | 1 | 1 |  |  |  |  | 3 | 2 |  |  | 7 |
| 8/23/2022 | 2-Assistant Professor | 6 | 6 |  | 6 | 3 |  | 2 | 3 | 1 |  | 27 |


| UConn Hire | Job Category | WM | WF | BM | BF | HM | HF | AM | AF | TM | TF | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10/7/2022 | 2-Assistant Professor |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 1/1/2023 | 2-Assistant Professor | 4 | 3 |  |  | 1 |  | 1 |  |  |  | 9 |
| 8/23/2023 | 2-Assistant Professor | 12 | 10 | 2 | 4 | 5 | 4 | 8 | 6 |  |  | 51 |
| Sub Total | Non Tenure Eligible | 50 | 48 | 2 | 16 | 15 | 10 | 36 | 33 | 4 | 4 | 218 |
| Grand Total | 2-Assistant Professor | 64 | 65 | 3 | 17 | 17 | 13 | 44 | 43 | 4 | 4 | 274 |

## Tenure Clock Cycle Dates

## Background

If there are no adjustments to the tenure clock, tenure decisions will be effective in the fall at the start of the seventh year. Midpoint review will take place in the fall at the start of the fourth year and tenure review in the fall at the start of the sixth year. Years of credit granted at hire, a qualifying leave of absence, a Covid19 tenure clock extension, and other qualifying extensions will impact the tenure clock.

## Traditional Tenure Clock Example

The below example shows the tenure cycle dates for a fall 2019 hire:

| Year | Academic Year | Action |
| :--- | :--- | :--- |
| 1 | $2019-2020$ | $1^{\text {st }}$ year reappointment. Dossier reviewed up to School/College only. |
| 2 | $2020-2021$ | $2^{\text {nd }}$ year reappointment. Dossier reviewed up to School/College only. |
| 3 | $2021-2022$ | $3^{\text {rd }}$ year reappointment. Dossier reviewed up to School/College only. |
| 4 | $2022-2023$ | Pre-Tenure (Midpoint) Review. Dossiers reviewed by the Provost to weigh <br> whether faculty member is on track for tenure. |
| 5 | $2023-2024$ | $5^{\text {th }}$ year reappointment. Dossiers reviewed up to School/College only. |
| 6 | $2024-2025$ | Tenure Review (decision year). Dossiers reviewed by the Provost and actions <br> approved by the Board of Trustees. |
| 7 | $2025-2026$ | Tenure or terminal appointment effective. |

## Cycle Dates Chart and Covid-19 Extension Factor

The below table shows the tenure cycle dates for different appointment years and the applicable adjustment for faculty employed on or before March 1, 2021 who requested a Covid-19 extension.

| Year <br> Hired | Midpoint Review | With Covid19 Extension | Tenure Review | With Covid19 Extension | Tenure Date | With Covid19 Extension |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | Fall 2020 | Fall 2020 | Fall 2022 | Fall 2023 | Fall 2023 | Fall 2024 |
| 2018 | Fall 2021 | Fall 2022 | Fall 2023 | Fall 2024 | Fall 2024 | Fall 2025 |
| 2019 | Fall 2022 | Fall 2023 | Fall 2024 | Fall 2025 | Fall 2025 | Fall 2026 |
| 2020 | Fall 2023 | Fall 2024 | Fall 2025 | Fall 2026 | Fall 2026 | Fall 2027 |
| 2021 | Fall 2024 | Fall 2025 | Fall 2026 | Fall 2027 | Fall 2027 | Fall 2028 |
| 2022 | Fall 2025 |  | Fall 2027 |  | Fall 2028 |  |

Note: The Covid-19 tenure clock extension will impact the year of Midpoint Review for all faculty who were not due for midpoint review in Fall 2020. The BOT-approved tenure clock extension was made available to pre-tenure faculty who were already employed at UConn on March 1, 2021.

Article 26.

## VACANCIES AND JOB POSTING

26.1 All newly created or vacant existing bargaining unit positions shall be posted on the Human Resources web page for two weeks, with an electronic copy to the UC PEA office. This specifically exempts positions that may be created and filled within a single unit. An UCPEA applicant for a bargaining unit position who meets the stated minimum qualifications and identifies themself as a member of the unit on their vita shall be granted an interview.
26.2 An employee, upon request, shall be given the status of their application or the reason they were rejected for a position.
26.3 In no case shall the failure to obtain the position or a disagreement with the reasons for being rejected be grievable or arbitrable under this agreement.

Article 31.

## JOB CLASSIFICATION

### 31.1 Classification System

a. Nothing in this Article will diminish the Board's prerogatives described in Article 3, including, but not limited to, the power to determine for the University what jobs are needed, what the content of a job description should be, or how a particular job should be structured.
b. A description of the Job Classification System is available to all employees through the Human Resources Web Page.

### 31.2 Career Progression

The University and the UCPEA will continue to meet monthly to develop a process by which managers can nominate employees for within-level progression, due to increased job proficiency and/or relevant professional development by June 30, 2023, unless extended by mutual agreement. This does not constitute an effective date of Career Progression.

The progression will include three (3) ranks: proficient, advanced and expert. Employees are hired at the proficient rank. The salary increase for progression from proficient to advanced is $\$ 1,000$. The salary increase for progression from advanced to expert is $\$ 1,500$. These salary increases are independent of any merit awards that may be made through Article 32, Salary. Salary increases for progression will be subject to fiscal constraints, and resulting salaries will not exceed the pay-band maximum. Any denial of a request for a progression in rank shall be accompanied by a written reason for the denial. Denials shall not be arbitrary or capricious. Decisions about progression shall be final and not subject to appeal.

### 31.3 Reclassification Process

a. DEFINITION: A position assessment to determine whether an employee's position is appropriately classified may be requested when: In the opinion of the employee and their supervisor, a majority of the job duties and responsibilities have changed to such a degree that the existing classification does not appropriately describe the work that is being done. The method of classification analysis shall be a position assessment performed by the Department of Human Resources. It is at the University's discretion to determine the methodology for collecting position information and the protocol by which the assessment is performed.
b. No position assessment request will be considered unless the employee has been consistently performing changed duties for at least two months. An employee may not request a position assessment during their first year in the current position or within a year 39 of reclassification. When an employee identifies significant changes in their job duties and responsibilities, they shall meet with their supervisor and request that the position be submitted for a position assessment. If the supervisor agrees with the request, within two weeks of the initial meeting, the supervisor shall send a written request to Human Resources asking for a position assessment to be performed. If the supervisor disagrees with the request, within two weeks of the initial meeting, the supervisor will notify the employee in writing, with a copy to Human Resources. In this case, the employee may request through the UCPEA an independent review by Human Resources. This does not preclude the initiation of a position assessment requested by a supervisor or manager without an initial request from an employee, nor does it preclude the removal of duties at any point after a classification specialist determines the changes in duties are at a higher level.
c. Human Resources shall acknowledge the request for a position assessment and forward a link to the job inventory form within one week. The job inventory form will be completed by the employee within 6 weeks of receipt. The job inventory form will then be reviewed and receipt acknowledged by the supervisory chain within 4 weeks of receipt from the employee, and returned to Human Resources. The supervisor's acknowledgement shall represent only an awareness that Human Resources is conducting an objective review of the position for the purposes of establishing the appropriate classification.
d. Following receipt of the completed job inventory form, Human Resources will complete the position assessment and provide the employee, the UCPEA, and the supervisor a written summary of the results within 12 weeks.
e. If the assessment process reveals that a different organizational level and/or job family is appropriate, and the employee meets the minimum requirements for a specific position description within that level or family, the first manager outside the bargaining unit shall authorize the change, or remove those duties identified within the assessment as being outside the classification. The effective date of reclassification shall be 60 days prior to
the date the job inventory form was received in Human Resources. In instances where the duties identified as outside the classification are removed, the employee shall be compensated pursuant to Section 31.4, retroactive 60 days prior to the date the job inventory form was received in Human Resources through the date the higher-level duties are removed.
f. If the assessment process reveals that the employee's duties are not appropriately classified, and no specific position description within that level and/or job family exists, the Department of Human Resources shall consider the development of a new job family or modification to an existing one.
g. The decision of the Department of Human Resources shall be final and not subject to appeal. An employee whose reclassification request is denied may request a meeting with the Human Resources Associate who made the assessment and the Director of Human Resources, or designee, to review the reason for the denial and possibly present new evidence.
h. All time limits in this Section may be extended by mutual agreement between the UCPEA and the University.

### 31.4 Reclassification Salary Increases

If the position assessment results in an employee's position being reclassified to a higher level, the employee's salary may be increased by up to $10 \%$, as approved by Human Resources, on the effective date of the reclassification. The salary increase shall not be more than the maximum of the salary band into which the position is reclassified. Otherwise, the salary increase shall not be less than $2 \%$ of the employee's salary on the effective date of the reclassification, or the minimum of the pay-band into which the employee is reclassified, whichever is greater.

### 31.5 Temporary Appointments

It is within the University's discretion to appoint employees to temporary positions or temporarily assign them additional duties to cover for someone on a leave of absence, to address departmental reorganizations, to fill a need while a full recruitment effort is underway, or for other reasons the University deems appropriate. The University will make every effort to limit temporary appointments to no more than 18 months but reserves the right to exceed 18 months with approval from the Depart.

An employee will be compensated for a temporary appointment by at least $2 \%$ up to I $0 \%$ of the employee's salary on the effective date of the temporary appointment.

UCPEA Collective Bargaining Agreement between
The University of Connecticut Board of Trustees and The University of Connecticut Professional Employees Association, Local 3695, AFTCT, AFT, AFL-CIO
Effective July 1, 2021 - June 30, 2025

| Table 314.40. Employees in degree-granting postsecondary institutions, by race/ethnicity, sex, employment status, control and level of institution, and primary occupation: Fall 2021 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Occupation | Total | White | Black | Hispanic | AAIANHNPI |
| Males | 2,121,253 | 1,560,207 | 178,332 | 174,068 | 208,646 |
| Faculty (instruction/research/public service) | 653,039 | 497,027 | 42,156 | 41,823 | 72,033 |
| Instruction | 604,775 | 463,184 | 40,245 | 38,802 | 62,544 |
| Research | 33,946 | 23,319 | 1,092 | 2,125 | 7,410 |
| Public service | 14,318 | 10,524 | 819 | 896 | 2,079 |
| Graduate assistants | 107,678 | 73,712 | 6,763 | 11,891 | 15,312 |
| Librarians, curators, and archivists | 10,615 | 8,495 | 685 | 852 | 583 |
| Student and academic affairs and other education services | 49,386 | 34,233 | 6,389 | 5,664 | 3,100 |
| Management | 106,539 | 82,950 | 10,430 | 7,432 | 5,727 |
| Business and financial operations | 57,599 | 41,382 | 5,778 | 6,114 | 4,325 |
| Computer, engineering, and science | 125,409 | 91,150 | 8,132 | 11,095 | 15,032 |
| Community, social service, legal, arts, design, entertainment, sports, and media | 78,111 | 58,581 | 10,248 | 6,451 | 2,831 |
| Healthcare practitioners and technicians | 28,737 | 18,696 | 2,550 | 2,883 | 4,608 |
| Service occupations | 116,292 | 65,688 | 25,531 | 19,129 | 5,944 |
| Sales and related occupations | 3,278 | 2,131 | 566 | 419 | 162 |
| Office and administrative support | 60,052 | 36,176 | 9,136 | 10,260 | 4,480 |
| Natural resources, construction, and maintenance | 58,333 | 44,061 | 5,757 | 6,632 | 1,883 |
| Production, transportation, and material moving | 13,146 | 8,898 | 2,055 | 1,600 | 593 |
|  |  |  |  |  |  |
| Females | 2,607,393 | 1,839,746 | 299,821 | 240,615 | 227,211 |
| Faculty (instruction/research/public service) | 693,841 | 514,828 | 66,947 | 46,273 | 65,793 |
| Instruction | 647,903 | 483,765 | 63,850 | 42,676 | 57,612 |
| Research | 29,728 | 19,674 | 1,561 | 2,469 | 6,024 |
| Public service | 16,210 | 11,389 | 1,536 | 1,128 | 2,157 |
| Graduate assistants | 131,558 | 88,558 | 11,499 | 15,172 | 16,329 |
| Librarians, curators, and archivists | 24,712 | 19,381 | 2,036 | 1,630 | 1,665 |
| Student and academic affairs and other education services | 111,600 | 75,830 | 15,988 | 13,111 | 6,671 |
| Management | 147,606 | 107,914 | 19,177 | 12,469 | 8,046 |
| Business and financial operations | 156,416 | 106,330 | 19,503 | 17,271 | 13,312 |
| Computer, engineering, and science | 87,164 | 56,898 | 7,416 | 8,327 | 14,523 |
| Community, social service, legal, arts, design, entertainment, sports, and media | 100,763 | 72,151 | 12,344 | 11,033 | 5,235 |

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| Healthcare practitioners and technicians | $\mathbf{7 5 , 0 0 3}$ | 50,051 | 9,088 | 7,355 |
| :--- | ---: | ---: | ---: | ---: |
| Service occupations | $\mathbf{8 8 , 0 2 7}$ | 42,413 | $\mathbf{2 1 , 3 3 4}$ | 18,929 |
| Sales and related occupations | $\mathbf{6 , 3 5 5}$ | 3,896 | 1,239 | 9,351 |
| Office and administrative support | $\mathbf{2 8 2 , 5 6 6}$ | 181,465 | 44,877 | 40,919 |
| Natural resources, construction, and maintenance | $\mathbf{5 , 1 0 2}$ | 3,441 | 15,305 |  |
| Production, transportation, and material moving | $\mathbf{2 , 8 3 9}$ | 815 | 600 | 246 |
| SOURCE: U.S. Department of Education, National Center for Education Statistics, <br> Integrated Postsecondary Education Data System (IPEDS), Spring 2022, Human <br> Resources component. (This table was prepared May 2023.) |  | 611 |  | 346 |

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| Occupation | Total | White | Black | Hispanic | AAIANHNPI |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Males | 430,765 | 288,427 | 20,170 | 22,598 | 54,224 |
| Professors | 116,554 | 91,213 | 4,255 | 4,739 | 16,347 |
| Associate professors | 85,432 | 59,521 | 4,196 | 4,362 | 12,022 |
| Assistant professors | 81,461 | 47,792 | 4,694 | 4,520 | 11,433 |
| Instructors | 41,303 | 28,735 | 2,737 | 3,670 | 2,895 |
| Lecturers | 20,155 | 14,530 | 995 | 1,356 | 1,356 |
| Other faculty | 85,860 | 46,636 | 3,293 | 3,951 | 10,171 |
|  |  |  |  |  |  |
| Females | 363,637 | 268,617 | 28,213 | 23,557 | 43,250 |
| Professors | 65,319 | 51,610 | 3,308 | 3,083 | 7,318 |
| Associate professors | 72,518 | 54,170 | 5,194 | 3,975 | 9,179 |
| Assistant professors | 84,206 | 59,310 | 7,972 | 5,260 | 11,664 |
| Instructors | 51,449 | 37,968 | 4,792 | 4,678 | 4,011 |
| Lecturers | 23,954 | 18,559 | 1,340 | 1,944 | 2,111 |
| Other faculty | 66,191 | 47,000 | 5,607 | 4,617 | 8,967 |

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2020 through Spring 2022 Human Resources component, Fall Staff section. (This table was prepared January 2023.)

Table 324.30. Doctor's degrees conferred to males by postsecondary institutions, by race/ethnicity and field of study: Academic year 2020-21

| Occupation: Males | Total | White | Black | Hispanic | AAIANHNPI |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All fields, total | 70,252 | 48,100 | 5,596 | 6,777 | 9,779 |
| Agriculture and natural resources | 1,029 | 848 | 36 | 80 | 65 |
| Architecture and related services | 57 | 41 | 2 | 6 | 8 |
| Area, ethnic, cultural, gender, and group studies | 74 | 39 | 16 | 12 | 7 |
| Biological and biomedical sciences | 2,527 | 1,888 | 98 | 236 | 305 |
| Business | 1,466 | 799 | 432 | 133 | 102 |
| Communication, journalism, and related programs | 158 | 121 | 15 | 11 | 11 |
| Communications technologies | 0 | 0 | 0 | 0 | 0 |
| Computer and information sciences and support services | 772 | 482 | 93 | 66 | 131 |
| Education | 3,775 | 2,392 | 829 | 381 | 173 |
| Engineering | 2,942 | 2,124 | 118 | 256 | 444 |
| Engineering technologies | 89 | 61 | 10 | 1 | 17 |
| English language and literature/letters | 355 | 287 | 21 | 31 | 16 |
| Family and consumer sciences/human sciences | 39 | 27 | 7 | 4 | 1 |
| Foreign languages, literatures, and linguistics | 264 | 189 | 7 | 56 | 12 |
| Health professions and related programs | 31,024 | 19,524 | 1,997 | 2,805 | 6,698 |
| Homeland security, law enforcement, and firefighting | 105 | 77 | 22 | 5 | 1 |
| Legal professions and studies | 15,750 | 11,874 | 1,024 | 1,831 | 1,021 |
| Liberal arts and sciences, general studies, and humanities | 28 | 16 | 7 | 4 | 1 |
| Library science | 2 | 2 | 0 | 0 | 0 |
| Mathematics and statistics | 618 | 476 | 17 | 54 | 71 |
| Military technologies and applied sciences | 0 | 0 | 0 | 0 | 0 |
| Multi/interdisciplinary studies | 301 | 221 | 28 | 28 | 24 |
| Parks, recreation, leisure, fitness, and kinesiology | 132 | 109 | 10 | 10 | 3 |
| Philosophy and religious studies | 352 | 285 | 22 | 28 | 17 |
| Physical sciences and science technologies | 2,071 | 1,672 | 58 | 165 | 176 |
| Precision production | 0 | 0 | 0 | 0 | 0 |
| Psychology | 1,424 | 1,014 | 148 | 164 | 98 |
| Public administration and social services | 354 | 180 | 106 | 38 | 30 |
| Social sciences and history | 1,289 | 1,009 | 77 | 120 | 83 |
| Social sciences | 997 | 766 | 63 | 91 | 77 |
| History | 292 | 243 | 14 | 29 | 6 |

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| Theology and religious vocations | $\mathbf{1 , 3 4 5}$ | 824 | 293 | 81 | 147 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Transportation and materials moving | $\mathbf{1 1}$ | 10 | 1 | 0 | 0 |
| Visual and performing arts | $\mathbf{6 1 0}$ | 500 | 25 | 51 | 34 |
| Other and not classified | $\mathbf{0}$ | 0 | 0 | 0 | 0 |

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2021, Completions component. (This table was prepared September 2022.)

Table 324.35. Doctor's degrees conferred to females by postsecondary institutions, by race/ethnicity and field of study: Academic year 2020-21

| Occupation: Females | Total | White | Black | Hispanic | AAIANHNPI |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All fields, total | 97,191 | 61,937 | 11,654 | 9,945 | 13,655 |
| Agriculture and natural resources | 3,094 | 2,545 | 102 | 268 | 179 |
| Architecture and related services | 64 | 37 | 7 | 9 | 11 |
| Area, ethnic, cultural, gender, and group studies | 130 | 69 | 24 | 20 | 17 |
| Biological and biomedical sciences | 2,924 | 2,048 | 169 | 322 | 385 |
| Business | 1,446 | 681 | 572 | 106 | 87 |
| Communication, journalism, and related programs | 201 | 146 | 27 | 11 | 17 |
| Communications technologies | 0 | 0 | 0 | 0 | 0 |
| Computer and information sciences and support services | 287 | 172 | 51 | 12 | 52 |
| Education | 8,791 | 5,044 | 2,398 | 889 | 460 |
| Engineering | 1,237 | 812 | 62 | 114 | 249 |
| Engineering technologies | 28 | 11 | 10 | 0 | 7 |
| English language and literature/letters | 558 | 446 | 42 | 38 | 32 |
| Family and consumer sciences/human sciences | 133 | 80 | 25 | 17 | 11 |
| Foreign languages, literatures, and linguistics | 336 | 226 | 14 | 66 | 30 |
| Health professions and related programs | 49,093 | 30,308 | 4,851 | 4,347 | 9,587 |
| Homeland security, law enforcement, and firefighting | 117 | 62 | 38 | 15 | 2 |
| Legal professions and studies | 17,643 | 11,777 | 1,750 | 2,550 | 1,566 |
| Liberal arts and sciences, general studies, and humanities | 52 | 35 | 11 | 4 | 2 |
| Library science | 7 | 6 | 1 | 0 | 0 |
| Mathematics and statistics | 242 | 173 | 9 | 21 | 39 |
| Military technologies and applied sciences | 0 | 0 | 0 | 0 | 0 |
| Multi/interdisciplinary studies | 468 | 329 | 55 | 45 | 39 |
| Parks, recreation, leisure, fitness, and kinesiology | 126 | 94 | 18 | 7 | 7 |
| Philosophy and religious studies | 155 | 110 | 23 | 10 | 12 |
| Physical sciences and science technologies | 1,154 | 882 | 47 | 114 | 111 |
| Precision production | 0 | 0 | 0 | 0 | 0 |
| Psychology | 4,310 | 2,922 | 560 | 523 | 305 |
| Public administration and social services | 883 | 407 | 317 | 92 | 67 |
| Social sciences and history | 1,343 | 946 | 132 | 137 | 128 |
| Social sciences | 1,079 | 740 | 114 | 106 | 119 |
| History | 264 | 206 | 18 | 31 | 9 |
| Theology and religious vocations | 469 | 218 | 185 | 31 | 35 |

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| Transportation and materials moving | $\mathbf{3}$ | 2 | 0 | 1 | 0 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Visual and performing arts | $\mathbf{5 5 4}$ | 403 | 22 | 39 | $\mathbf{9 0}$ |
| Other and not classified | $\mathbf{0}$ | 0 | 0 | 0 | 0 |

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2021, Completions component. (This table was prepared September 2022.)

Table 323.40. Master's degrees conferred to males by postsecondary institutions, by race/ethnicity and field of study: Academic year 2020-21

| Field of study | Total | White | Black | Hispanic | AAIANHNPI |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All fields, total | 259,535 | 171,909 | 29,680 | 32,233 | 25,713 |
| Agriculture and natural resources | 2,381 | 1,985 | 86 | 203 | 107 |
| Architecture and related services | 2,237 | 1,528 | 160 | 414 | 135 |
| Area, ethnic, cultural, gender, and group studies | 382 | 226 | 39 | 72 | 45 |
| Biological and biomedical sciences | 6,008 | 3,559 | 570 | 796 | 1,083 |
| Business | 84,448 | 56,360 | 9,908 | 9,694 | 8,486 |
| Communication, journalism, and related programs | 2,378 | 1,525 | 385 | 342 | 126 |
| Communications technologies | 159 | 101 | 27 | 24 | 7 |
| Computer and information sciences and support services | 17,093 | 9,776 | 2,157 | 1,627 | 3,533 |
| Education | 31,205 | 21,489 | 3,935 | 4,408 | 1,373 |
| Engineering | 16,998 | 11,430 | 886 | 1,886 | 2,796 |
| Engineering technologies | 2,720 | 1,899 | 276 | 304 | 241 |
| English language and literature/letters | 2,149 | 1,650 | 150 | 270 | 79 |
| Family and consumer sciences/human sciences | 363 | 257 | 40 | 52 | 14 |
| Foreign languages, literatures, and linguistics | 733 | 498 | 27 | 164 | 44 |
| Health professions and related programs | 22,976 | 13,937 | 2,859 | 3,120 | 3,060 |
| Homeland security, law enforcement, and firefighting | 5,075 | 3,207 | 914 | 722 | 232 |
| Legal professions and studies | 1,983 | 1,159 | 334 | 292 | 198 |
| Liberal arts and sciences, general studies, and humanities | 729 | 519 | 93 | 89 | 28 |
| Library science | 866 | 698 | 26 | 100 | 42 |
| Mathematics and statistics | 3,555 | 2,406 | 154 | 402 | 593 |
| Military technologies and applied sciences | 599 | 408 | 85 | 69 | 37 |
| Multi/interdisciplinary studies | 3,291 | 2,055 | 381 | 513 | 342 |
| Parks, recreation, leisure, fitness, and kinesiology | 5,037 | 3,450 | 848 | 575 | 164 |
| Philosophy and religious studies | 1,266 | 1,011 | 81 | 113 | 61 |
| Physical sciences and science technologies | 2,770 | 2,108 | 107 | 328 | 227 |
| Precision production | 3 | 1 | 0 | 2 | 0 |
| Psychology | 5,583 | 3,520 | 724 | 927 | 412 |
| Public administration and social services | 9,301 | 5,514 | 1,685 | 1,584 | 518 |
| Social sciences and history | 7,338 | 5,431 | 538 | 923 | 446 |
| Social sciences | 5,600 | 3,967 | 474 | 757 | 402 |
| History | 1,738 | 1,464 | 64 | 166 | 44 |
| Theology and religious vocations | 7,250 | 5,028 | 1,087 | 590 | 545 |

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| Transportation and materials moving | 439 | 298 | 61 | 62 | 18 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Visual and performing arts | 4,882 | 3,445 | 519 | 643 | 275 |
| Other and not classified | 0 | 0 | 0 | 0 | 0 |

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2020 and Fall 2021, Completions component. (This table was prepared September 2022.)

Table 323.50. Master's degrees conferred to females by postsecondary institutions, by race/ethnicity and field of study: Academic year 202021

| Field of study | Total | White | Black | Hispanic | AAIANHNPI |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All fields, total | 469,235 | 298,656 | 69,973 | 63,101 | 37,505 |
| Agriculture and natural resources | 3,610 | 2,922 | 175 | 326 | 187 |
| Architecture and related services | 2,184 | 1,416 | 162 | 378 | 228 |
| Area, ethnic, cultural, gender, and group studies | 715 | 357 | 107 | 166 | 85 |
| Biological and biomedical sciences | 9,837 | 5,604 | 1,244 | 1,261 | 1,728 |
| Business | 81,852 | 46,824 | 15,725 | 10,817 | 8,486 |
| Communication, journalism, and related programs | 6,266 | 3,957 | 1,096 | 882 | 331 |
| Communications technologies | 129 | 74 | 27 | 14 | 14 |
| Computer and information sciences and support services | 7,380 | 3,379 | 1,275 | 707 | 2,019 |
| Education | 115,045 | 79,920 | 13,702 | 16,478 | 4,945 |
| Engineering | 6,416 | 3,903 | 414 | 758 | 1,341 |
| Engineering technologies | 1,272 | 780 | 175 | 157 | 160 |
| English language and literature/letters | 5,049 | 3,834 | 439 | 552 | 224 |
| Family and consumer sciences/human sciences | 2,492 | 1,727 | 336 | 292 | 137 |
| Foreign languages, literatures, and linguistics | 1,372 | 861 | 60 | 375 | 76 |
| Health professions and related programs | 110,874 | 72,515 | 15,967 | 12,145 | 10,247 |
| Homeland security, law enforcement, and firefighting | 5,584 | 2,945 | 1,524 | 893 | 222 |
| Legal professions and studies | 3,115 | 1,607 | 699 | 489 | 320 |
| Liberal arts and sciences, general studies, and humanities | 1,107 | 750 | 188 | 115 | 54 |
| Library science | 4,396 | 3,521 | 243 | 473 | 159 |
| Mathematics and statistics | 1,911 | 1,218 | 111 | 193 | 389 |
| Military technologies and applied sciences | 267 | 185 | 43 | 21 | 18 |
| Multi/interdisciplinary studies | 6,140 | 3,889 | 791 | 796 | 664 |
| Parks, recreation, leisure, fitness, and kinesiology | 3,900 | 2,758 | 626 | 414 | 102 |
| Philosophy and religious studies | 583 | 409 | 74 | 55 | 45 |
| Physical sciences and science technologies | 1,974 | 1,447 | 100 | 227 | 200 |
| Precision production | 0 | 0 | 0 | 0 | 0 |
| Psychology | 23,804 | 14,702 | 3,455 | 4,217 | 1,430 |
| Public administration and social services | 36,288 | 20,041 | 7,837 | 6,633 | 1,777 |
| Social sciences and history | 7,273 | 4,814 | 869 | 1,060 | 530 |
| Social sciences | 5,804 | 3,616 | 780 | 920 | 488 |
| History | 1,469 | 1,198 | 89 | 140 | 42 |
| Theology and religious vocations | 4,534 | 2,905 | 979 | 381 | 269 |

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| Transportation and materials moving | $\mathbf{1 0 4}$ | 77 | 11 | 7 |
| :--- | ---: | ---: | ---: | ---: |
| Visual and performing arts | $\mathbf{6 , 4 8 9}$ | 4,501 | 650 | $\mathbf{7}$ |
| Other and not classified | $\mathbf{0}$ | 0 | 579 |  |

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2020 and Fall 2021, Completions component. (This table was prepared September 2022.)

Table 324.60. Degrees conferred to males by postsecondary institutions in selected professional fields, by race/ethnicity and field of study: Fall 2018

| Occupation | Total | White | Black | Hispanic | AAIANHNPI |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All fields, total | 44,180 | 30,657 | 2,980 | 3,792 | 6,751 |
| Dentistry (D.D.S. or D.M.D.) | 2,967 | 1,928 | 109 | 224 | 706 |
| Medicine (M.D.) | 9,683 | 6,253 | 507 | 791 | 2,132 |
| Optometry (O.D.) | 479 | 348 | 8 | 24 | 99 |
| Osteopathic medicine (D.O.) | 3,432 | 2,461 | 71 | 174 | 726 |
| Pharmacy (Pharm.D.) | 5,344 | 3,060 | 522 | 336 | 1,426 |
| Podiatry (Pod.D. or D.P.) or podiatric medicine (D.P.M.) | 330 | 218 | 11 | 20 | 81 |
| Veterinary medicine (D.V.M.) | 612 | 518 | 20 | 43 | 31 |
| Chiropractic (D.C. or D.C.M.) | 1,346 | 1,053 | 61 | 110 | 122 |
| Law (LL.B. or J.D.) | 16,207 | 12,195 | 1,077 | 1,834 | 1,101 |
| Theology (M.Div., M.H.L./Rav., B.D., or Ord.) | 3,713 | 2,577 | 589 | 230 | 317 |
| Other | 67 | 46 | 5 | 6 | 10 |

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2018, Completions component. (This table was prepared April 2020.)

Table 324.70. Degrees conferred to females by postsecondary institutions in selected professional fields, by race/ethnicity and field of study: Fall 2018

| Occupation | Total | White | Black | Hipanic | AAIANHNPI |
| :--- | ---: | ---: | ---: | ---: | ---: |
| All fields, total | $\mathbf{4 5 , 1 2 8}$ | $\mathbf{2 8 , 2 6 0}$ | $\mathbf{4 , 4 2 6}$ | $\mathbf{4 , 0 6 0}$ | $\mathbf{8 , 3 8 2}$ |
| Dentistry (D.D.S. or D.M.D.) | $\mathbf{2 , 8 3 7}$ | 1,517 | 180 | 279 | 861 |
| Medicine (M.D.) | $\mathbf{8 , 6 8 8}$ | 5,139 | 701 | 700 | 2,148 |
| Optometry (O.D.) | $\mathbf{9 5 3}$ | 533 | 35 | 45 | 340 |
| Osteopathic medicine (D.O.) | $\mathbf{2 , 6 3 4}$ | 1,718 | 101 | 144 | 671 |
| Pharmacy (Pharm.D.) | $\mathbf{8 , 7 5 3}$ | 4,904 | 798 | 503 | 2,548 |
| Podiatry (Pod.D. or D.P.) or podiatric medicine (D.P.M.) | $\mathbf{1 9 1}$ | 101 | 14 | 12 | 64 |
| Veterinary medicine (D.V.M.) | $\mathbf{2 , 4 5 9}$ | 2,120 | 64 | 152 | 123 |
| Chiropractic (D.C. or D.C.M.) | $\mathbf{9 8 9}$ | 746 | 75 | 91 | 77 |
| Law (LL.B. or J.D.) | $\mathbf{1 5 , 7 4 4}$ | 10,336 | 1,922 | 2,048 | $\mathbf{1 , 4 3 8}$ |
| Theology (M.Div., M.H.L./Rav., B.D., or Ord.) | $\mathbf{1 , 6 5 3}$ | 965 | 530 | $\mathbf{7 1}$ | 87 |
| Other | $\mathbf{2 2 7}$ | 181 | 6 | 15 | 25 |

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2018, Completions component. (This table was prepared April 2020.)

## Head Coaches - Men's Teams

| Sport | WM | WF | BM | BF | HM | HF | AM | AF | TM | TF | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Baseball | 261 | 0 | 14 | 0 | 12 | 0 | 1 | 0 | 1 | 0 | 289 |
| Basketball | 227 | 0 | 118 | 0 | 4 | 0 | 2 | 0 | 5 | 0 | 356 |
| Cross Country | 206 | 34 | 52 | 11 | 4 | 1 | 1 | 0 | 5 | 0 | 314 |
| Football | 198 | 0 | 41 | 0 | 6 | 0 | 1 | 0 | 1 | 0 | 247 |
| Golf | 273 | 3 | 9 | 1 | 0 | 0 | 2 | 1 | 0 | 0 | 289 |
| Ice Hockey | 40 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 40 |
| Soccer | 179 | 0 | 11 | 0 | 8 | 0 | 0 | 0 | 1 | 0 | 199 |
| Track, Indoor | 162 | 16 | 67 | 12 | 2 | 0 | 1 | 0 | 4 | 0 | 264 |
| Track, Outdoor | 179 | 19 | 68 | 13 | 3 | 0 | 1 | 0 | 4 | 0 | 287 |
| Grand Total | 1725 | 72 | 380 | 37 | 39 | 1 | 9 | 1 | 21 | 0 | 2285 |

## Head Coaches - Women's Teams

| Sport | WM | WF | BM | BF | HM | HF | AM | AF | TM | TF | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Basketball | 91 | 148 | 30 | 73 | 2 | 1 | 1 | 2 | 0 | 4 | 352 |
| Cross Country | 198 | 54 | 66 | 19 | 4 | 2 | 1 | 1 | 5 | 0 | 350 |
| Field Hockey | 11 | 56 | 0 | 0 | 2 | 3 | 0 | 2 | 0 | 0 | 74 |
| Ice Hockey | 12 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 23 |
| Lacrosse | 7 | 101 | 1 | 4 | 1 | 0 | 0 | 1 | 0 | 3 | 118 |
| Rowing | 48 | 34 | 0 | 0 | 0 | 1 | 2 | 0 | 2 | 1 | 88 |
| Soccer | 182 | 85 | 15 | 5 | 14 | 4 | 5 | 4 | 2 | 1 | 317 |
| Softball | 83 | 170 | 5 | 14 | 3 | 9 | 1 | 5 | 0 | 5 | 295 |
| Swimming | 139 | 45 | 4 | 1 | 4 | 0 | 4 | 2 | 3 | 1 | 203 |
| Tennis | 132 | 85 | 14 | 9 | 10 | 7 | 5 | 6 | 3 | 1 | 272 |
| Track, Indoor | 190 | 34 | 71 | 25 | 3 | 1 | 2 | 0 | 5 | 1 | 332 |
| Track, Outdoor | 189 | 39 | 75 | 23 | 5 | 0 | 2 | 0 | 5 | 0 | 338 |
| Volleyball | 139 | 107 | 4 | 27 | 11 | 6 | 11 | 5 | 10 | 8 | 328 |
| Grand Total | 1421 | 969 | 285 | 200 | 59 | 34 | 34 | 28 | 35 | 25 | 3090 |

## Assistant Coaches - Men's Teams

| Sport | WM | WF | BM | BF | HM | HF | AM | AF | TM | TF | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Baseball | 623 | 1 | 29 | 0 | 20 | 0 | 4 | 0 | 7 | 0 | 684 |
| Basketball | 523 | 2 | 561 | 2 | 18 | 0 | 6 | 0 | 15 | 0 | 1127 |
| Cross Country | 216 | 88 | 56 | 23 | 11 | 3 | 5 | 1 | 2 | 0 | 405 |
| Football | 1438 | 4 | 1013 | 1 | 25 | 0 | 53 | 0 | 41 | 0 | 2575 |
| Golf | 166 | 12 | 5 | 3 | 5 | 1 | 5 | 0 | 4 | 1 | 202 |
| Ice Hockey | 77 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 79 |
| Soccer | 288 | 0 | 20 | 0 | 50 | 0 | 7 | 0 | 7 | 0 | 372 |
| Track, Indoor | 485 | 149 | 197 | 99 | 18 | 2 | 9 | 4 | 9 | 1 | 973 |
| Track, Outdoor | 521 | 164 | 206 | 97 | 19 | 2 | 11 | 4 | 11 | 1 | 1036 |
| Grand Total | 4337 | 420 | 2088 | 225 | 166 | 8 | 101 | 9 | 96 | 3 | 7453 |

## Assistant Coaches - Women's Teams

| Sport | WM | WF | BM | BF | HM | HF | AM | AF | TM | TF | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Basketball | 177 | 294 | 165 | 376 | 6 | 10 | 2 | 11 | 6 | 27 | 1074 |
| Cross Country | 210 | 104 | 61 | 27 | 9 | 4 | 4 | 1 | 2 | 0 | 422 |
| Field Hockey | 25 | 98 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 2 | 128 |
| Ice Hockey | 11 | 35 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 50 |
| Lacrosse | 22 | 183 | 1 | 2 | 0 | 2 | 0 | 2 | 0 | 2 | 214 |
| Rowing | 49 | 132 | 1 | 5 | 1 | 2 | 0 | 1 | 1 | 0 | 192 |
| Soccer | 270 | 237 | 14 | 13 | 21 | 10 | 2 | 5 | 6 | 5 | 583 |
| Softball | 119 | 332 | 9 | 26 | 9 | 34 | 3 | 15 | 4 | 14 | 565 |
| Swimming | 270 | 154 | 10 | 2 | 14 | 4 | 6 | 8 | 11 | 1 | 480 |
| Tennis | 93 | 65 | 7 | 10 | 10 | 7 | 5 | 7 | 4 | 1 | 209 |
| Track, Indoor | 538 | 187 | 229 | 107 | 23 | 4 | 12 | 5 | 10 | 3 | 1118 |
| Track, Outdoor | 540 | 190 | 231 | 105 | 23 | 5 | 12 | 5 | 11 | 2 | 1124 |
| Volleyball | 223 | 227 | 15 | 50 | 20 | 17 | 18 | 14 | 9 | 12 | 605 |
| Grand Total | 2547 | 2238 | 744 | 723 | 138 | 100 | 64 | 76 | 65 | 69 | 6764 |

## Other Sport Detail Demographics

| Sport | WM | WF | BM | BF | HM | HF | AM | AF | TM | TF | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Strength Coaches | 1170 | 252 | 268 | 34 | 0 | 0 | 204 | 42 | 0 | 0 | 1970 |
| Head Athletic Trainers | 260 | 82 | 13 | 13 | 0 | 0 | 18 | 6 | 0 | 0 | 392 |
| Assistant or Associate Athletic Trainers | 1067 | 1322 | 98 | 127 | 0 | 0 | 220 | 224 | 0 | 0 | 3058 |
| Grand Total | $\mathbf{2 4 9 7}$ | $\mathbf{1 6 5 6}$ | $\mathbf{3 7 9}$ | $\mathbf{1 7 4}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{4 4 2}$ | $\mathbf{2 7 2}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{5 4 2 0}$ |


#### Abstract

NCAA Demographics Database Spreadsheet - Student-Athletes and Coaching Staff Overview: This spreadsheet contains data on the demographics of NCAA member schools' student-athletes, head coaches and assistant coaches from school years 2011-12 to 2022-23. The database was published to NCAA. org in October 2023 and will be updated with the 2023-24 numbers when they become available. Data Source: The data in this system are self-reported data from active NCAA members schools' NCAA Sport Sponsorship and Demographics Forms. NCAA demographics categories are modeled after the data collection efforts used by the U.S. Department of Education. The NCAA is exploring the modification of this form in order to expand demographics category selections. Data Notes: The gender and race/ethnicity for all coaching positions were reported for each school. Coaching staff includes both full- and parttime positions and volunteers. Individuals with multiple coaching duties are counted for each position. Therefore, the numbers reported in the tables are specific to each position, not necessarily the total number of individuals. Only NCAA-sanctioned championship and emerging sports are counted.


Tab 1: Introduction
Tab 2: All Divisions
Tab 3: Division I
Tab 4: Division II
Tab 5: Division III

## RACE/ETHNICITY CATEGORY DEFINITIONS

American Indian/Alaska Native - A person having origins from North America and who maintains cultural identification through tribal affiliation or community recognition.
Asian - A person having origins from the Far East, Southeast Asia, or the Indian Subcontinent.
Black - A person having origins in any of the Black racial groups of Africa (except those of Hispanic origin).
Hispanic/Latino - A person of Cuban, Mexican, Puerto Rican, Central or South American or other Spanish culture or origin.
Native Hawaiian/Pacific Islander - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
International - A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis.
Two or More Races - A person identifying with more than one race/ethnicity category.
Unknown - A person whose race/ethnicity is unknown.
White - A person having origins from the Europe, North Africa or the Middle East (except those of Hispanic origin).
Suggested citation: National Collegiate Athletic Association. (2023). NCAA Demographics Database [Data visualization dashboard]. Retrieved from https://www.ncaa.org/about/resources/research/ncaa-demographics-database





| Division I |  |  |  | 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | M | W |
|  |  | $\stackrel{\text { ® }}{\text { I }}$ | White | 8 |  |
|  |  | чэe०כ łuełs!ss४ | Asian |  |  |
|  |  |  | Black |  |  |
|  |  |  | Hispanic/Latino | 2 |  |
|  |  |  | International |  |  |
|  |  |  | Native Hawaiian/Pacific Islander | 1 |  |
|  |  |  | Two or More Races | 1 |  |
|  |  |  | Unknown | 1 |  |
|  |  |  | White | 16 | 1 |
| Men's Ice Hockey | Student-Athlete |  | American Indian/Alaska Native |  |  |
|  |  |  | Asian | 3 |  |
|  |  |  | Black | 8 |  |
|  |  | $\pm$ | Hispanic/Latino | 11 |  |
|  |  | O | International | 264 |  |
|  |  | $\frac{9}{4}$ | Native Hawaiian/Pacific Islander |  |  |
|  |  | $\stackrel{1}{c}$ | Two or More Races | 24 |  |
|  |  | 응 | Unknown | 53 |  |
|  |  | 芴 | White | 744 |  |
|  | Coaching Staff | U゙ | International |  |  |
|  |  | ס্ণi | Unknown |  |  |
|  |  | ®ㅗㅗ | White | 40 |  |
|  |  | Ơ | American Indian/Alaska Native | 1 |  |
|  |  | $\begin{aligned} & U \\ & \pm \end{aligned}$ | Black | 1 |  |
|  |  | त | International | 1 |  |
|  |  | $\frac{\pi}{0}$ | Unknown | 4 |  |
|  |  | ¢ | White | 77 |  |
| Men's Indoor Track | Student-Athlete |  | American Indian/Alaska Native | 38 |  |
|  |  |  | Asian | 149 |  |
|  |  |  | Black | 2,691 |  |
|  |  |  | Hispanic/Latino | 621 |  |
|  |  |  | International | 695 |  |
|  |  |  | Native Hawaiian/Pacific Islander | 10 |  |
|  |  |  | Two or More Races | 606 |  |
|  |  |  | Unknown | 275 |  |
|  |  |  | White | 5,431 |  |
|  | Coaching Staff | $\begin{aligned} & \text { ㄷ } \\ & \text { ס } \\ & 0 \\ & \text { O} \\ & \text { ס } \\ & \text { © } \end{aligned}$ | American Indian/Alaska Native | 1 |  |
|  |  |  | Asian |  |  |
|  |  |  | Black | 67 | 12 |
|  |  |  | Hispanic/Latino | 2 |  |
|  |  |  | International | 4 |  |
|  |  |  | Two or More Races | 4 |  |
|  |  |  | Unknown | 3 |  |
|  |  |  | White | 162 | 16 |
|  |  |  | American Indian/Alaska Native | 3 |  |
|  |  | C <br> 0 <br> 0 <br> 0 | Asian | 6 | 4 |
|  |  |  | Black | 197 | 99 |
|  |  |  | Hispanic/Latino | 18 | 2 |
|  |  |  | International | 10 | 4 |


| Division I |  |  |  | 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | M | W |
| Men's Lacrosse ${ }^{\text {Student-Athlete }}$ |  |  | Native Hawaiian/Pacific Islander | 9 |  |
|  |  | Two or More Races | 1 |  |
|  |  | Unknown | 18 | 10 |
|  |  | White | 485 | 149 |
|  |  |  | American Indian/Alaska Native | 12 |  |
|  |  |  | Asian | 33 |  |
|  |  |  | Black | 133 |  |
|  |  | $\pm$ | Hispanic/Latino | 105 |  |
|  |  | $\frac{\stackrel{0}{\mathbf{0}}}{巳}$ | International | 133 |  |
|  |  | $\frac{\mp}{4}$ | Native Hawaiian/Pacific Islander | 6 |  |
|  |  | $\stackrel{\text { I }}{\text { L }}$ | Two or More Races | 104 |  |
|  |  | 윽 | Unknown | 118 |  |
|  |  | * | White | 2,903 |  |
|  | Coaching Staff |  |  | Asian | 2 |  |
|  |  |  | $\begin{aligned} & \overline{\mathbf{0}} \\ & \hline \end{aligned}$ | Black | 1 |  |
|  |  |  | ¢ | International |  |  |
|  |  | $\underset{\sim}{\mathbf{\sigma}}$ | Unknown |  |  |
|  |  | ㄲ | White | 67 |  |
|  |  |  | American Indian/Alaska Native | 1 |  |
|  |  |  | Asian | 2 |  |
|  |  | $\frac{\mathrm{O}}{\mathrm{O}}$ | Black | 3 |  |
|  |  | $\stackrel{\widetilde{0}}{0}$ | Hispanic/Latino |  |  |
|  |  | $\begin{aligned} & U \\ & \pm \end{aligned}$ | International |  |  |
|  |  | TV | Two or More Races |  |  |
|  |  | $\frac{\pi}{\pi}$ | Unknown | 3 |  |
|  |  | $\stackrel{\text { ¢ }}{4}$ | White | 150 | 1 |
| Men's Outdoor Track | Student-Athlete |  | American Indian/Alaska Native | 38 |  |
|  |  |  | Asian | 184 |  |
|  |  |  | Black | 2,868 |  |
|  |  | $\pm$ | Hispanic/Latino | 714 |  |
|  |  | 일 | International | 771 |  |
|  |  | 艺 | Native Hawaiian/Pacific Islander | 12 |  |
|  |  | $\stackrel{1}{c}$ | Two or More Races | 669 |  |
|  |  | 윽 | Unknown | 288 |  |
|  |  | $\vec{\omega}$ | White | 5,855 |  |
|  | Coaching Staff |  | American Indian/Alaska Native | 1 |  |
|  |  |  | Asian |  |  |
|  |  |  | Black | 68 | 13 |
|  |  |  | Hispanic/Latino | 3 |  |
|  |  | ¢ | International | 4 |  |
|  |  | نٌ | Two or More Races | 4 |  |
|  |  | ర్డు | Unknown | 3 |  |
|  |  | $\underset{\text { © }}{\text { I }}$ | White | 179 | 19 |
|  |  |  | American Indian/Alaska Native | 3 |  |
|  |  |  | Asian | 7 | 4 |
|  |  |  | Black | 206 | 97 |
|  |  | ¢ | Hispanic/Latino | 19 | 2 |
|  |  | \% | International | 10 | 5 |


| Division I |  |  |  | 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | M | W |
|  |  | $\pm$ | Native Hawaiian/Pacific Islander | 1 |  |
|  |  | (1) | Two or More Races | 11 | 1 |
|  |  | $\frac{\square}{0}$ | Unknown | 19 | 11 |
|  |  | 8 | White | 521 | 164 |
| Men's Rifle | Student-Athlete |  | American Indian/Alaska Native |  |  |
|  |  |  | Asian | 3 | 6 |
|  |  |  | Black | 1 |  |
|  |  |  | Hispanic/Latino | 4 | 7 |
|  |  |  | International | 5 | 4 |
|  |  |  | Native Hawaiian/Pacific Islander |  |  |
|  |  |  | Two or More Races | 3 | 5 |
|  |  |  | Unknown |  |  |
|  |  |  | White | 72 | 77 |
|  | Coaching Staff | Assistant Coach Head Coac | Asian | 1 |  |
|  |  |  | Black | 1 |  |
|  |  |  | International |  |  |
|  |  |  | White | 9 | 6 |
|  |  |  | American Indian/Alaska Native |  | 1 |
|  |  |  | Asian |  |  |
|  |  |  | Black |  |  |
|  |  |  | Hispanic/Latino |  |  |
|  |  |  | International |  |  |
|  |  |  | White | 6 | 2 |
| Men's Skiing | Student-Athlete |  | American Indian/Alaska Native | 2 |  |
|  |  |  | Asian |  |  |
|  |  |  | Black |  |  |
|  |  |  | Hispanic/Latino |  |  |
|  |  |  | International | 48 | 4 |
|  |  |  | Native Hawaiian/Pacific Islander |  |  |
|  |  |  | Two or More Races | 1 |  |
|  |  |  | Unknown | 1 |  |
|  |  |  | White | 108 | 2 |
|  | Coaching Staff |  | International |  |  |
|  |  |  | Two or More Races |  |  |
|  |  |  | Unknown |  |  |
|  |  |  | White | 12 | 3 |
|  |  |  | International | 1 |  |
|  |  |  | Two or More Races |  |  |
|  |  |  | Unknown |  |  |
|  |  |  | White | 13 | 4 |
| Men's Soccer | Student-Athlete |  | American Indian/Alaska Native | 9 |  |
|  |  |  | Asian | 139 |  |
|  |  |  | Black | 643 |  |
|  |  |  | Hispanic/Latino | 814 |  |
|  |  |  | International | 1,383 |  |
|  |  |  | Native Hawaiian/Pacific Islander | 7 |  |
|  |  |  | Two or More Races | 326 |  |
|  |  |  | Unknown | 224 |  |


| Division I |  |  |  | 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | M | W |
|  |  | \% | White | 2,896 |  |
|  | Coaching Staff |  | American Indian/Alaska Native Asian |  |  |
|  |  |  | Black | 11 |  |
|  |  |  | Hispanic/Latino | 8 |  |
|  |  | ¢ | International | 4 |  |
|  |  | - | Two or More Races | 1 |  |
|  |  | \% | Unknown | 1 |  |
|  |  | 오 | White | 179 |  |
|  |  |  | American Indian/Alaska Native |  |  |
|  |  |  | Asian | 6 |  |
|  |  |  | Black | 20 |  |
|  |  |  | Hispanic/Latino | 50 |  |
|  |  | \% | International | 27 |  |
|  |  | $\begin{aligned} & U \\ & \underset{E}{\prime} \end{aligned}$ | Native Hawaiian/Pacific Islander | 1 |  |
|  |  | \% | Two or More Races | 7 |  |
|  |  | $\stackrel{\infty}{\infty}$ | Unknown | 12 |  |
|  |  | 8 | White | 288 |  |
| Men's Swimming | Student-Athlete | American Indian/Alaska Native |  | 4 |  |
|  |  |  | Asian | 177 |  |
|  |  |  | Black | 81 |  |
|  |  |  | Hispanic/Latino | 212 |  |
|  |  |  | International | 358 |  |
|  |  |  | Native Hawaiian/Pacific Islander | 5 |  |
|  |  |  | Two or More Races | 234 |  |
|  |  |  | Unknown | 118 |  |
|  |  |  | White | 2,632 |  |
|  | Coaching Staff |  | Asian | 4 |  |
|  |  |  | Black | 4 |  |
|  |  |  | Hispanic/Latino | 3 |  |
|  |  |  | International |  |  |
|  |  |  | Two or More Races | 2 |  |
|  |  |  | Unknown | 2 |  |
|  |  |  | White | 106 | 23 |
|  |  |  | American Indian/Alaska Native |  | 1 |
|  |  |  | Asian | 4 | 4 |
|  |  |  | Black | 8 | 2 |
|  |  |  | Hispanic/Latino | 13 | 3 |
|  |  |  | International | 4 | 2 |
|  |  |  | Native Hawaiian/Pacific Islander |  |  |
|  |  |  | Two or More Races | 8 | 1 |
|  |  |  | Unknown | 10 | 1 |
|  |  |  | White | 225 | 110 |
| Men's Tennis | Student-Athlete |  | American Indian/Alaska Native | 4 |  |
|  |  |  | Asian | 179 |  |
|  |  |  | Black | 60 |  |
|  |  |  | Hispanic/Latino | 137 |  |
|  |  |  | International | 961 |  |


| Division I |  |  |  | 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | M | W |
|  |  |  | Native Hawaiian/Pacific Islander | 5 |  |
|  |  | $\stackrel{\text { c }}{ }$ | Two or More Races | 92 |  |
|  |  | $\bigcirc$ | Unknown | 94 |  |
|  |  | 芴 | White | 838 |  |
|  | Coaching Staff |  | American Indian/Alaska Native |  |  |
|  |  |  | Asian | 8 |  |
|  |  |  | Black | 10 | 2 |
|  |  |  | Hispanic/Latino | 15 |  |
|  |  | $\begin{aligned} & \text { 듀N } \\ & \hline \end{aligned}$ | International | 14 | 2 |
|  |  | O | Two or More Races | 4 |  |
|  |  | 줒 | Unknown | 4 |  |
|  |  |  | White | 178 | 1 |
|  |  |  | American Indian/Alaska Native |  |  |
|  |  |  | Asian | 11 |  |
|  |  |  | Black | 5 | 4 |
|  |  |  | Hispanic/Latino | 12 | 3 |
|  |  | 苋 | International | 42 | 3 |
|  |  | $\begin{aligned} & 0 \\ & \underset{1}{2} \end{aligned}$ | Native Hawaiian/Pacific Islander | 1 |  |
|  |  | 등 | Two or More Races | 3 | 1 |
|  |  | $\stackrel{0}{n}$ | Unknown | 8 |  |
|  |  |  | White | 127 | 8 |
| Men's Volleyball | Student-Athlete |  | American Indian/Alaska Native |  |  |
|  |  |  | Asian | 18 |  |
|  |  |  | Black | 19 |  |
|  |  |  | Hispanic/Latino | 35 |  |
|  |  |  | International | 40 |  |
|  |  |  | Native Hawaiian/Pacific Islander | 11 |  |
|  |  |  | Two or More Races | 28 |  |
|  |  |  | Unknown | 34 |  |
|  |  |  | White | 343 |  |
|  | Coaching Staff |  | Asian | 1 |  |
|  |  |  | Black | 1 | 1 |
|  |  |  | International | 1 |  |
|  |  |  | Native Hawaiian/Pacific Islander | 1 |  |
|  |  |  | Two or More Races |  |  |
|  |  |  | Unknown |  |  |
|  |  |  | White | 20 |  |
|  |  | ᄃ <br> 0 <br> 0 <br> 0 <br> 0 | Asian | 2 |  |
|  |  |  | Black | 1 | 1 |
|  |  |  | Hispanic/Latino | 1 |  |
|  |  |  | International |  |  |
|  |  |  | Native Hawaiian/Pacific Islander | 2 |  |
|  |  |  | Two or More Races |  |  |
|  |  |  | Unknown | 1 |  |
|  |  |  | White | 34 | 3 |
| Men's Water Polo | Student-Athlete |  | American Indian/Alaska Native | 4 |  |
|  |  |  | Asian | 18 |  |
|  |  |  | Black | 7 |  |


| Division I |  |  |  | 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | M | W |
|  |  |  | Hispanic/Latino | 46 |  |
|  |  |  | International | 92 |  |
|  |  |  | Native Hawaiian/Pacific Islander | 3 |  |
|  |  |  | Two or More Races | 41 |  |
|  |  |  | Unknown | 44 |  |
|  |  |  | White | 437 |  |
|  | Coaching Staff |  | Black | 2 |  |
|  |  |  | Hispanic/Latino |  |  |
|  |  |  | International |  |  |
|  |  |  | Two or More Races |  |  |
|  |  |  | Unknown | 1 |  |
|  |  |  | White | 23 | 2 |
|  |  |  | Asian | 1 |  |
|  |  |  | Black |  |  |
|  |  |  | Hispanic/Latino | 1 |  |
|  |  |  | International | 3 | 1 |
|  |  |  | Native Hawaiian/Pacific Islander |  |  |
|  |  |  | Two or More Races |  |  |
|  |  |  | Unknown | 6 |  |
|  |  |  | White | 26 | 5 |
| Men's Wrestling | Student-Athlete |  | American Indian/Alaska Native | 13 |  |
|  |  |  | Asian | 36 |  |
|  |  |  | Black | 150 |  |
|  |  |  | Hispanic/Latino | 264 |  |
|  |  |  | International | 2 |  |
|  |  |  | Native Hawaiian/Pacific Islander | 12 |  |
|  |  |  | Two or More Races | 174 |  |
|  |  |  | Unknown | 67 |  |
|  |  |  | White | 1,791 |  |
|  | Coaching Staff |  | Asian |  |  |
|  |  |  | Black | 3 |  |
|  |  |  | Hispanic/Latino | 1 |  |
|  |  |  | Two or More Races | 1 |  |
|  |  |  | Unknown |  |  |
|  |  |  | White | 67 |  |
|  |  |  | American Indian/Alaska Native | 1 |  |
|  |  |  | Asian | 1 |  |
|  |  |  | Black | 22 |  |
|  |  |  | Hispanic/Latino | 5 |  |
|  |  |  | International |  |  |
|  |  |  | Two or More Races |  |  |
|  |  |  | Unknown | 9 |  |
|  |  |  | White | 112 |  |
| Women's Acrobat and Tumbling | Student-Athlete | $\begin{array}{\|l} \stackrel{9}{2} \\ \frac{0}{5} \\ \frac{1}{4} \\ \hline \end{array}$ | American Indian/Alaska Native |  | 1 |
|  |  |  | Asian |  | 2 |
|  |  |  | Black |  | 12 |
|  |  |  | Hispanic/Latino |  | 13 |
|  |  |  | Native Hawaiian/Pacific Islander |  | 1 |



| Division I |  |  |  | 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | M | W |
|  |  |  | International | 1 |  |
|  |  | \% | Native Hawaiian/Pacific Islander |  | 1 |
|  |  | $\bigcirc$ | Two or More Races |  | 1 |
|  |  | \% | Unknown | 2 |  |
|  |  | ㄷ | White | 37 | 17 |
|  |  |  | American Indian/Alaska Native | 1 |  |
|  |  |  | Asian | 2 | 1 |
|  |  |  | Black |  | 1 |
|  |  |  | Hispanic/Latino | 4 | 3 |
|  |  | $\begin{aligned} & \text { ू} \\ & \hline 8 \end{aligned}$ | International |  | 2 |
|  |  | $\begin{aligned} & 0 \\ & \underset{\rightharpoonup}{u} \end{aligned}$ | Native Hawaiian/Pacific Islander | 1 | 1 |
|  |  | $\stackrel{\substack{5 \\ 0}}{ }$ | Two or More Races | 1 | 1 |
|  |  | $\frac{9}{0}$ | Unknown | 2 | 1 |
|  |  |  | White | 20 | 32 |
| Women's Bowling | Student-Athlete |  | American Indian/Alaska Native |  | 2 |
|  |  |  | Asian |  | 10 |
|  |  |  | Black |  | 69 |
|  |  |  | Hispanic/Latino |  | 23 |
|  |  |  | International |  | 14 |
|  |  |  | Native Hawaiian/Pacific Islander |  | 2 |
|  |  |  | Two or More Races |  | 16 |
|  |  |  | Unknown |  | 2 |
|  |  |  | White |  | 184 |
|  | Coaching Staff | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \tilde{\sigma} \\ & \tilde{0} \\ & \hline \end{aligned}$ | Asian |  |  |
|  |  |  | Black | 9 | 4 |
|  |  |  | International |  |  |
|  |  |  | White | 14 | 9 |
|  |  |  | American Indian/Alaska Native |  |  |
|  |  |  | Asian |  |  |
|  |  |  | Black | 4 | 9 |
|  |  |  | Hispanic/Latino |  |  |
|  |  |  | International |  |  |
|  |  |  | Unknown |  |  |
|  |  |  | White | 3 | 8 |
|  | Student-Athlete |  | American Indian/Alaska Native |  | 12 |
|  |  |  | Asian |  | 73 |
|  |  |  | Black |  | 410 |
|  |  |  | Hispanic/Latino |  | 368 |
|  |  |  | International |  | 407 |
|  |  |  | Native Hawaiian/Pacific Islander |  | 5 |
|  |  |  | Two or More Races |  | 310 |
|  |  |  | Unknown |  | 114 |
|  |  |  | White |  | 4,090 |
|  | Coaching Staff |  | American Indian/Alaska Native |  |  |
|  |  |  | Asian | 1 | 1 |
|  |  |  | Black | 66 | 19 |
|  |  |  | Hispanic/Latino | 4 | 2 |
| Women's Cross Country |  | ع | International | 4 |  |


| Division I |  |  |  | 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | M | W |
|  |  | $\begin{aligned} & \text { U్ల } \\ & 0 \end{aligned}$ | Native Hawaiian/Pacific Islander Two or More Races | 5 |  |
|  |  | \% | Unknown | 2 |  |
|  |  | 오 | White | 198 | 54 |
|  |  |  | American Indian/Alaska Native | 2 |  |
|  |  |  | Asian | 2 | 1 |
|  |  |  | Black | 61 | 27 |
|  |  |  | Hispanic/Latino | 9 | 4 |
|  |  | \% | International | 2 | 5 |
|  |  | $\begin{aligned} & \text { Ü } \\ & \stackrel{1}{2} \end{aligned}$ | Native Hawaiian/Pacific Islander |  | 1 |
|  |  | $\stackrel{\text { I }}{0}$ | Two or More Races | 2 |  |
|  |  | $\stackrel{0}{0}$ | Unknown | 5 | 7 |
|  |  | 8 | White | 210 | 104 |
| Women's Equestrian | Student-Athlete | American Indian/Alaska Native |  |  | 5 |
|  |  |  | Asian |  | 9 |
|  |  |  | Black |  | 4 |
|  |  |  | Hispanic/Latino |  | 28 |
|  |  |  | International |  | 9 |
|  |  |  | Native Hawaiian/Pacific Islander |  |  |
|  |  |  | Two or More Races |  | 30 |
|  |  |  | Unknown |  | 17 |
|  |  |  | White |  | 643 |
|  | Coaching Staff | $\begin{aligned} & \text { O } \\ & \text { O} \\ & \text { ס } \\ & \text { In } \end{aligned}$ | Hispanic/Latino | 1 |  |
|  |  |  | Unknown |  |  |
|  |  |  | White | 1 | 18 |
|  |  |  | Asian |  |  |
|  |  |  | Black |  |  |
|  |  |  | Hispanic/Latino |  |  |
|  |  |  | International |  |  |
|  |  |  | Unknown | 1 | 1 |
|  |  |  | White | 1 | 25 |
| Women's Fencing | Student-Athlete |  | American Indian/Alaska Native |  |  |
|  |  |  | Asian |  | 136 |
|  |  |  | Black |  | 19 |
|  |  |  | Hispanic/Latino |  | 30 |
|  |  |  | International |  | 57 |
|  |  |  | Native Hawaiian/Pacific Islander |  |  |
|  |  |  | Two or More Races |  | 31 |
|  |  |  | Unknown |  | 32 |
|  |  |  | White |  | 173 |
|  | Coaching Staff |  | Asian | 1 |  |
|  |  |  | Black | 3 |  |
|  |  |  | Hispanic/Latino |  |  |
|  |  |  | International | 1 |  |
|  |  |  | Two or More Races |  |  |
|  |  |  | Unknown | 2 |  |
|  |  |  | White | 15 | 5 |
|  |  |  | Asian | 2 | 1 |



| Division I |  |  |  | 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | M | W |
|  |  | O | Two or More Races |  | 2 |
|  |  |  | Unknown | 1 | 2 |
|  |  |  | White | 97 | 142 |
|  |  |  | American Indian/Alaska Native |  |  |
|  |  |  | Asian | 2 | 8 |
|  |  |  | Black | 1 | 3 |
|  |  |  | Hispanic/Latino | 2 | 5 |
|  |  | \% | International | 2 | 8 |
|  |  | $\begin{aligned} & 0 \\ & \underset{E}{2} \end{aligned}$ | Native Hawaiian/Pacific Islander |  | 1 |
|  |  | $\stackrel{\text { Lin }}{\substack{010}}$ | Two or More Races | 1 | 6 |
|  |  | $\stackrel{3}{6}$ | Unknown | 1 | 4 |
|  |  |  | White | 63 | 82 |
| Women's Gymnastics | Student-Athlete |  | American Indian/Alaska Native |  | 1 |
|  |  |  | Asian |  | 115 |
|  |  |  | Black |  | 120 |
|  |  |  | Hispanic/Latino |  | 69 |
|  |  |  | International |  | 39 |
|  |  |  | Native Hawaiian/Pacific Islander |  | 5 |
|  |  |  | Two or More Races |  | 112 |
|  |  |  | Unknown |  | 28 |
|  |  |  | White |  | 756 |
|  | Coaching Staff |  | American Indian/Alaska Native |  | 1 |
|  |  |  | Asian | 1 | 2 |
|  |  |  | Black | 1 | 4 |
|  |  |  | Hispanic/Latino |  | 1 |
|  |  |  | Two or More Races |  |  |
|  |  |  | Unknown |  |  |
|  |  |  | White | 20 | 31 |
|  |  |  | American Indian/Alaska Native | 1 |  |
|  |  |  | Asian | 1 |  |
|  |  |  | Black |  | 4 |
|  |  |  | Hispanic/Latino |  |  |
|  |  |  | International | 2 |  |
|  |  |  | Native Hawaiian/Pacific Islander |  |  |
|  |  |  | Two or More Races |  | 4 |
|  |  |  | Unknown | 3 | 4 |
|  |  |  | White | 45 | 50 |
| Women's Ice Hockey | Student-Athlete |  | American Indian/Alaska Native |  | 1 |
|  |  |  | Asian |  | 2 |
|  |  |  | Black |  | 7 |
|  |  |  | Hispanic/Latino |  | 11 |
|  |  |  | International |  | 187 |
|  |  |  | Native Hawaiian/Pacific Islander |  | 1 |
|  |  |  | Two or More Races |  | 9 |
|  |  |  | Unknown |  | 31 |
|  |  |  | White |  | 369 |
|  | Coaching Staff | $\begin{aligned} & \text { O} \\ & \text { Oi } \end{aligned}$ | Asian International |  |  |



| Division I |  |  |  | 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | M | W |
| Women's Outdoor Track |  |  | International | 1 | 1 |
|  |  |  | Two or More Races |  | 3 |
|  |  |  | Unknown |  | 2 |
|  |  |  | White | 7 | 101 |
|  |  |  | American Indian/Alaska Native |  |  |
|  |  |  | Asian |  |  | 1 |
|  |  |  | Black |  | 1 | 2 |
|  |  |  | Hispanic/Latino |  | 2 |
|  |  |  | International |  | 3 |
|  |  |  | Native Hawaiian/Pacific Islander |  | 1 |
|  |  |  | Two or More Races |  | 2 |
|  |  |  | Unknown | 1 | 7 |
|  |  |  | White | 22 | 183 |
|  | Student-Athlete | American Indian/Alaska Native |  |  | 30 |
|  |  |  | Asian |  | 171 |
|  |  |  | Black |  | 3,299 |
|  |  |  | Hispanic/Latino |  | 700 |
|  |  |  | International |  | 1,030 |
|  |  |  | Native Hawaiian/Pacific Islander |  | 35 |
|  |  |  | Two or More Races |  | 896 |
|  |  |  | Unknown |  | 290 |
|  |  |  | White |  | 7,146 |
|  | Coaching Staff |  | American Indian/Alaska Native 1 |  |  |
|  |  |  | Asian | 1 |  |
|  |  |  | Black | 75 | 23 |
|  |  |  | Hispanic/Latino | 5 |  |
|  |  |  | International | 4 | 1 |
|  |  |  | Two or More Races | 5 |  |
|  |  |  | Unknown | 3 |  |
|  |  |  | White | 189 | 39 |
|  |  |  | American Indian/Alaska Native | 3 |  |
|  |  |  | Asian | 7 | 4 |
|  |  |  | Black | 231 | 105 |
|  |  | ᄃ <br> 0 <br> 0 <br> 0 | Hispanic/Latino | 23 | 5 |
|  |  |  | International | 10 | 8 |
|  |  |  | Native Hawaiian/Pacific Islander | 2 | $1$ |
|  |  |  | Two or More Races Unknown | 11 | 2 |
|  |  |  |  | $\begin{gathered} 20 \\ 540 \end{gathered}$ | $\begin{gathered} 11 \\ 190 \end{gathered}$ |
|  |  |  | Unknown White |  |  |
| Women's Rifle | Student-Athlete |  | American Indian/Alaska Native |  |  |
|  |  |  | Asian |  | 3 |
|  |  |  | Black |  |  |
|  |  |  | Hispanic/Latino |  | 5 |
|  |  |  | International |  | 3 |
|  |  |  | Two or More Races |  | 2 |
|  |  |  | Unknown |  | 1 |
|  |  |  | White |  | 44 |
|  | Coaching Staff | \% | International |  | 1 |


| Division I |  |  |  | 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | M | W |
|  |  | $\stackrel{\text { r }}{ }$ | White | 3 | 3 |
|  |  | " | Asian |  |  |
|  |  | $\stackrel{0}{0}$ | Hispanic/Latino |  |  |
|  |  | - | White | 2 | 2 |
| Women's Rowing | Student-Athlete |  | American Indian/Alaska Native |  | 22 |
|  |  |  | Asian |  | 164 |
|  |  |  | Black |  | 114 |
|  |  |  | Hispanic/Latino |  | 258 |
|  |  |  | International |  | 336 |
|  |  |  | Native Hawaiian/Pacific Islander |  | 5 |
|  |  |  | Two or More Races |  | 282 |
|  |  |  | Unknown |  | 182 |
|  |  |  | White |  | 3,716 |
|  | Coaching Staff |  | Asian | 2 | 1 |
|  |  |  | Black |  |  |
|  |  |  | Hispanic/Latino |  |  |
|  |  |  | International |  |  |
|  |  |  | Two or More Races | 2 | 1 |
|  |  |  | Unknown | 3 |  |
|  |  |  | White | 48 | 34 |
|  |  |  | American Indian/Alaska Native |  | 1 |
|  |  |  | Asian |  |  |
|  |  |  | Black | 1 | 5 |
|  |  |  | Hispanic/Latino | 1 | 2 |
|  |  |  | International | 2 | 2 |
|  |  |  | Two or More Races | 1 |  |
|  |  |  | Unknown | 4 | 10 |
|  |  |  | White | 49 | 132 |
| Women's Rugby | Student-Athlete |  | American Indian/Alaska Native |  | 5 |
|  |  |  | Asian |  | 20 |
|  |  |  | Black |  | 40 |
|  |  |  | Hispanic/Latino |  | 29 |
|  |  |  | International |  | 12 |
|  |  |  | Native Hawaiian/Pacific Islander |  | 6 |
|  |  |  | Two or More Races |  | 48 |
|  |  |  | Unknown |  | 26 |
|  |  |  | White |  | 194 |
|  | Coaching Staff | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \tilde{O} \\ & \tilde{0} \\ & \tilde{x} \end{aligned}$ | Asian |  | 1 |
|  |  |  | Black |  | 1 |
|  |  |  | Native Hawaiian/Pacific Islander |  |  |
|  |  |  | White | 3 | 5 |
|  |  |  | Black |  |  |
|  |  |  | Hispanic/Latino |  |  |
|  |  |  | International |  | 1 |
|  |  |  | Two or More Races |  |  |
|  |  |  | Unknown |  |  |
|  |  |  | White | 6 | 8 |
| Women's Skiing | Student-Athlete |  | American Indian/Alaska Native |  |  |


| Division I |  |  |  | 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | M | W |
|  |  |  | Black |  |  |
|  |  | ¢ | Hispanic/Latino |  |  |
|  |  | $\stackrel{\text { ¢ }}{4}$ | International |  | 44 |
|  |  | $\stackrel{\text { L }}{ }$ | Two or More Races |  | 1 |
|  |  | - | Unknown |  | 4 |
|  |  | 它 | White |  | 91 |
|  | Coaching Staff | \% | International |  |  |
|  |  | $\bigcirc$ | Two or More Races |  |  |
|  |  | 뮺 | Unknown |  |  |
|  |  | $\stackrel{\ddot{1}}{\underline{I}}$ | White | 11 | 3 |
|  |  | $\pm$ | American Indian/Alaska Native |  |  |
|  |  | $\underset{0}{5}$ | International | 2 |  |
|  |  | $\stackrel{9}{6}$ | Unknown |  |  |
|  |  |  | White | 11 | 4 |
| Women's Soccer | Student-Athlete |  | American Indian/Alaska Native |  | 33 |
|  |  |  | Asian |  | 173 |
|  |  |  | Black |  | 748 |
|  |  |  | Hispanic/Latino | 1 | 813 |
|  |  | $\frac{\stackrel{\rightharpoonup}{c}}{5}$ | International |  | 749 |
|  |  | 年 | Native Hawaiian/Pacific Islander |  | 40 |
|  |  | $\stackrel{\text { c }}{\sim}$ | Two or More Races |  | 854 |
|  |  | $\stackrel{\square}{\square}$ | Unknown |  | 203 |
|  |  | * | White | 8 | 6,592 |
|  | Coaching Staff |  | American Indian/Alaska Native |  |  |
|  |  |  | Asian | 4 | 2 |
|  |  |  | Black | 15 | 5 |
|  |  |  | Hispanic/Latino | 14 | 4 |
|  |  |  | International | 11 | 5 |
|  |  | - | Native Hawaiian/Pacific Islander | 1 | 2 |
|  |  | O | Two or More Races | 2 | 1 |
|  |  | \% | Unknown | 5 | 2 |
|  |  | $\stackrel{1}{\text { ¢ }}$ | White | 182 | 85 |
|  |  |  | American Indian/Alaska Native |  | 1 |
|  |  |  | Asian | 8 | 2 |
|  |  |  | Black | 14 | 13 |
|  |  |  | Hispanic/Latino | 21 | 10 |
|  |  | \% | International | 23 | 13 |
|  |  | U | Native Hawaiian/Pacific Islander |  | 2 |
|  |  | \% | Two or More Races | 6 | 5 |
|  |  | $\stackrel{N}{0}$ | Unknown | 11 | 10 |
|  |  | 8 | White | 270 | 237 |
| Women's Softball | Student-Athlete |  | American Indian/Alaska Native |  | 57 |
|  |  |  | Asian |  | 100 |
|  |  |  | Black |  | 611 |
|  |  |  | Hispanic/Latino |  | 818 |
|  |  | ¢ | International |  | 52 |
|  |  | $\stackrel{\text { P }}{4}$ | Native Hawaiian/Pacific Islander |  | 47 |
|  |  |  | Two or More Races |  | 548 |



| Division I |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | M | W |
|  |  |  | Hispanic／Latino |  | 158 |
|  |  | $\frac{\stackrel{\rightharpoonup}{f}}{f}$ | International |  | 1，103 |
|  |  | $\frac{\ddagger}{4}$ | Native Hawaiian／Pacific Islander |  | 7 |
|  |  | $\stackrel{\rightharpoonup}{1}$ | Two or More Races |  | 142 |
|  |  | $\stackrel{\square}{\square}$ | Unknown |  | 89 |
|  |  | あ | White |  | 952 |
|  | Coaching Staff |  | American Indian／Alaska Native |  |  |
|  |  |  | Asian | 8 | 6 |
|  |  |  | Black | 14 | 9 |
|  |  |  | Hispanic／Latino | 10 | 7 |
|  |  |  | International | 9 | 10 |
|  |  | － | Native Hawaiian／Pacific Islander |  |  |
|  |  | $\bigcirc$ | Two or More Races | 3 | 1 |
|  |  | \％ | Unknown | 4 | 5 |
|  |  | $\stackrel{\text { ® }}{ }$ | White | 132 | 85 |
|  |  |  | American Indian／Alaska Native | 1 | 1 |
|  |  |  | Asian | 4 | 6 |
|  |  |  | Black | 7 | 10 |
|  |  |  | Hispanic／Latino | 10 | 7 |
|  |  | ס0 | International | 21 | 24 |
|  |  | $\begin{aligned} & \text { U } \\ & \hline \end{aligned}$ | Native Hawaiian／Pacific Islander |  |  |
|  |  | $\stackrel{ᄃ}{\pi}$ | Two or More Races | 4 | 1 |
|  |  | $\frac{9}{4}$ | Unknown | 5 | 7 |
|  |  | \＆ | White | 93 | 65 |
| Women＇s Triathlon | Student－Athlete |  | Asian |  |  |
|  |  |  | Black |  | 7 |
|  |  | ¢ | Hispanic／Latino |  | 2 |
|  |  | 年 | International |  | 12 |
|  |  | $\stackrel{\rightharpoonup}{1}$ | Two or More Races |  | 3 |
|  |  | $\stackrel{\square}{7}$ | Unknown |  |  |
|  |  | あ | White |  | 47 |
|  | Coaching Staff |  | International |  |  |
|  |  | $\stackrel{\text { ¢ }}{ }$ | White | 3 | 5 |
|  |  | 馬 | Black | 1 |  |
|  |  | $\stackrel{9}{6}$ | International |  |  |
|  |  | 8 | White | 1 | 3 |
| Women＇s Volleyball | Student－Athlete |  | American Indian／Alaska Native |  | 13 |
|  |  |  | Asian |  | 85 |
|  |  |  | Black |  | 907 |
|  |  |  | Hispanic／Latino | 1 | 309 |
|  |  | $\frac{\stackrel{\rightharpoonup}{\mathrm{e}}}{\stackrel{1}{c}}$ | International |  | 345 |
|  |  | $\stackrel{+}{4}$ | Native Hawaiian／Pacific Islander |  | 57 |
|  |  | $\stackrel{1}{\square}$ | Two or More Races | 1 | 471 |
|  |  | $\stackrel{\square}{0}$ | Unknown |  | 134 |
|  |  |  | White | 1 | 3，467 |
|  | Coaching Staff |  | American Indian／Alaska Native | 1 |  |
|  |  |  | Asian | 6 | 1 |
|  |  |  | Black | 4 | 27 |


| Division I |  |  |  | 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | M | W |
|  |  |  | Hispanic/Latino | 11 | 6 |
|  |  |  | International | 3 | 3 |
|  |  | \% | Native Hawaiian/Pacific Islander | 4 | 4 |
|  |  | $\bigcirc$ | Two or More Races | 10 | 8 |
|  |  |  | Unknown | 5 | 3 |
|  |  | $\stackrel{1}{1}$ | White | 139 | 107 |
|  |  |  | American Indian/Alaska Native |  |  |
|  |  |  | Asian | 12 | 6 |
|  |  |  | Black | 15 | 50 |
|  |  |  | Hispanic/Latino | 20 | 17 |
|  |  | 厄o | International | 1 | 5 |
|  |  | $\begin{aligned} & U \\ & \underset{\Sigma}{\prime} \end{aligned}$ | Native Hawaiian/Pacific Islander | 6 | 8 |
|  |  | $\stackrel{\text { E. }}{\substack{0 \\ 0}}$ | Two or More Races | 9 | 12 |
|  |  | $\stackrel{0}{0}$ | Unknown | 6 | 7 |
|  |  | \& | White | 223 | 227 |
| Women's Water Polo | Student-Athlete |  | American Indian/Alaska Native |  | 1 |
|  |  |  | Asian |  | 16 |
|  |  |  | Black |  | 10 |
|  |  |  | Hispanic/Latino |  | 98 |
|  |  |  | International |  | 98 |
|  |  |  | Native Hawaiian/Pacific Islander |  | 7 |
|  |  |  | Two or More Races |  | 61 |
|  |  |  | Unknown |  | 35 |
|  |  |  | White |  | 490 |
|  | Coaching Staff |  | Asian |  |  |
|  |  |  | Black | 3 |  |
|  |  |  | Hispanic/Latino |  | 2 |
|  |  |  | International |  | 1 |
|  |  |  | Native Hawaiian/Pacific Islander | 1 |  |
|  |  |  | Two or More Races |  |  |
|  |  |  | Unknown | 1 |  |
|  |  |  | White | 15 | 13 |
|  |  |  | Asian | 2 |  |
|  |  |  | Hispanic/Latino |  |  |
|  |  |  | International | 1 | 1 |
|  |  |  | Native Hawaiian/Pacific Islander |  |  |
|  |  |  | Two or More Races |  | 2 |
|  |  |  | Unknown | 2 |  |
|  |  |  | White | 17 | 27 |
| Women's Wrestling | Student-Athlete |  | Asian |  | 1 |
|  |  |  | Black |  | 2 |
|  |  |  | Hispanic/Latino |  | 11 |
|  |  |  | Native Hawaiian/Pacific Islander |  | 1 |
|  |  |  | Two or More Races |  | 3 |
|  |  |  | White |  | 15 |
|  | Coaching Staff |  | White | 1 | 1 |
|  |  |  | Unknown |  | 1 |
|  |  |  | White | 1 |  |

## DATA SUMMARY

The data in this searchable database include information on NCAA member schools' student-athletes, coaches and administrator
The data are from school years 2011-12 through 2022 -23.
Published October 2023.

 divisional level by school's primary division, not sport division.

Executive Summary 2021223 - This page serves as a high-level summary for demographic breakdowns by gender, race/ethnicity, and gender \& race/etthicity combined for directors of athletics, head coaches in men's sports, head coaches in women's sports, and student-athletes
Demographics by Gender- Use this search to view the gender breakdown of athletics department staft by title. You can compare the gender breakdown of athletics staf with that of student-athetes shown in the right column of the sheet.
eemographics by Race/Ethnicity- Use this search to view the race/elthnicity breakdown of athletics department staff by titte. You can compare the racelethnicity breakdown of athletics staff with that of student-athletes shown in the right column of the sheet. The filters allow you to specify which data to display.
Demographics by Gender \& Race/Ethnicity- Use this search to view the gender \& race/ethnicity breakdown of athletics department staff by title. You can compare the gender \& race/ethnicity breakdown of athletics staff with that of student-athletes listed on the right side of the sheet. The filiters allow you to specify which data to display. Coach and Student-Athlete Demographics by Sport - Use this tab to view the gender \& three-category race/ethnicity breakdown of coaching staff and student-athetes by sport.
Table View: Coach and Student-Athlete Demographics by Sport- Use this tab to view a table showing the gender \& nine-category racelethnicity breakdown of coaching staff and student-athlete. RACEIETHNICITY CATEGORY DEFINITIONS
sian - A person having origins trom the Far East. Southeast Asia, or the Indian Subcontinent.
ian - A person having onging trom the Far East, Southeast Asia, of the Indian Subcontinent.




- person having origins from the Europe, North Africa or the Midare East (except those of Hispanic origin).

Suggested citation: National Collegiate Athletic Association. (2023). NCAA Demographics Database [Data visualization dashboard]. Retrieved from hhtpss//www.nccaa.org/aboutresources/research/ncaa-demographics-database




